

# **‘Full Opening of Schools March 21’**

**V7ii**

**Rednal Hill Junior School**

**Academic Year 2020-2021**



This document sets out our intentions for the reopening and operation of RHJS for the period of March 2021 to July 2021. It is highly likely that this document will need to be adjusted accordingly in light of constantly changing guidance.

## **Contents**

[Section 1 – Rationale and ‘Bounce Back’ Curriculum](#)

[Section 2 – Who should return to school?](#)

[Section 3 - COVID 19, Guidance for Parents](#)

[Section 4 – Hygiene, Health and Safety](#)

[Section 5 – Class Bubbles](#)

[Section 6 - Accessing Free School Meals when a Class Bubble is in isolation](#)

[Section 7 – Before and After School Club](#)

[Section 8 - Pupils Entering and Leaving the School Site](#)

[Section 9 – The Classroom Environment](#)

[Section 10 – Homework and Home Learning](#)

[Section 11 – Movement Around School](#)

[Section 12 – Playtimes and Lunchtimes](#)

[Section 13 – Educational Visits](#)

[Section 14 – School Uniform](#)

[Section 15 - Communication](#)

[Section 16 – Behaviour](#)

[Section 17 – Wider Public Transport](#)

[Section 18 - Term Dates and Inset Days](#)

Please share this document, as best you can, with your child so they can better understand what to expect when returning to school.

## Section 1

### Rationale and Recovery Curriculum

# OUR SCHOOL PLAN – for academic year 2020-2021

Our first priority is the **safety of everyone in our school community**. We know that you, as parents, will have many questions and concerns. We hope this document will answer your questions and will reduce the concerns that you have. We also hope that it will provide you with information around how we will care for your child and what school-life will look like. We have used the current guidance from the Government, as well as our core values, to action plan and make decisions about how pupils return full-time, with safety being our number one priority.

### School will open to all students from Monday 8<sup>th</sup> March

We hope that you find the following information useful so that you are able to understand what school-life will be like and the measures that we have put into place to prioritise the safety of everyone:

## Rednal Hill Junior School Bounce Back Curriculum Overarching Theme: Community

As our children return to school, we feel it is important to carefully plan our curriculum and lessons so that we are supporting our children to transition back into school life successfully. We will aim to do this with their wellbeing, confidence and happiness at the heart of our plans. At RHJS, we want our learners to be confident and ready to learn. We are aware that this lockdown will have impacted on children in many different ways and we want to fully support our children in successfully re-engaging them with their learning at school.

For some children, the national lockdown and absence from school will have meant a loss of routine, structure, friendships, opportunity and freedom. These losses can trigger anxiety in any child. We know that an anxious child is not in a place to learn effectively. So, with this in mind, our school team has thought about the most effective way to support our children's ability to learn through embracing a 'Bounce Back' approach. Our main focus for our 'Bounce Back' curriculum will be community. This has been selected as our overarching theme as we believe it to be fundamental in ensuring that children feel safe, supported and confident to learn. Additionally, within this theme are values that we deem important for pupils to flourish within school. These are: connectivity, teamwork, sense of belonging, friendships, relationships, inclusivity, equality, supportiveness and positivity.

Our 'Bounce Bank' approach will aim to reintroduce children to lessons gradually and will ensure that valuable time is spent in engaging children in activities and lessons that allow them to talk, express their feelings and experiences and to be creative. It is our aim for all children to be back to a full timetable by the week beginning the 22<sup>nd</sup> March. We are really looking forward to welcoming the children back and for them to enjoy our inspiring and purposeful 'Bounce Bank' curriculum and sharing what the children have been up to during this period with you.

### **A Return to a Full Timetable**

Once children have returned to a normal timetable following our Bounce Back curriculum, we will aim to re-assess the children in a supportive manner in order to gather information regarding gaps in learning and misconceptions. Teachers will use this information to plan for specific interventions for children to address any lost learning. These interventions will run until the end of the academic year.

### **Adaptations to the Curriculum**

We plan for all children to be back to a full timetable from the 22<sup>nd</sup> March although there have been some adaptations made for the rest of this academic year. The children will receive a broad and ambitious curriculum offer; however, there have been modifications made to how Modern Foreign Languages and Music will be taught. These lessons will not appear on a weekly timetable but pupils will be exposed to enrichment days within these subjects during the summer term. These enrichment days will aim to inspire and interest the children within these subject areas in preparation for a full return to these subjects in the Autumn term. Please note that Year 4 will continue to receive their weekly music sessions from specialist teachers from the Music Service. The reason behind this decision is that we will need to prioritise key areas and objectives of the curriculum in the first instance so that we are able to close the gap and address any lost learning during the lockdown. If you have any questions about our adaptations to the curriculum, please e-mail [enquiry@rednalhilljuniors.com](mailto:enquiry@rednalhilljuniors.com).

## **Section 2)**

### **Who should return to school?**

The DfE have told us: “We know from growing evidence that many children identified at the start of the pandemic as clinically extremely vulnerable (CEV) are not at increased risk of serious outcomes from coronavirus (COVID-19) and children are gradually being removed from the shielding patient list (SPL) as appropriate, following review with a clinician.”

Shielding advice is being paused nationally from 31 March. From 1 April, all CEV pupils should attend their school unless they are one of the very small number of pupils under paediatric or other specialist care and have been advised by their GP or clinician not to attend. Pupils who live with someone who is CEV should continue to attend school as normal.

#### **If you live with someone who is shielding the advice is:**

The rest of your household do not need to shield themselves, but they should do what they can to support you in shielding and to carefully follow guidance on [staying alert and safe \(social distancing\)](#).

**PLEASE NOTE:** The advice we have had from Birmingham City Council is, “If children are not attending school because of parental choice and they have not been told to self-isolate by their GP or clinician then the absence is to be treated as unauthorised. In this case the school should not provide work, because you as a school would be seen to be condoning/supporting the absence.” On this advice Rednal **will not** provide work for children at home unless they have written confirmation that they should self-isolate or they have been sent home as part of a bubble closure.

## **Section 3)**

## COVID 19 symptoms and guidance for parents

Do not bring your child to school or on to the school premises if they are ill or if you believe that they have been exposed to someone that has Covid 19. Please inform the school immediately if:

- they have one or more [coronavirus \(COVID-19\) symptoms](#)
- a member of their household (including someone in their [support bubble](#) or [childcare bubble](#) if they have one) has coronavirus (COVID-19) symptoms
- they are required to [quarantine having recently visited countries outside the Common Travel Area](#)
- they have had a positive test

In the event that a parent or guardian insists on a child attending school, we may take the decision to refuse entry to the child if, in our reasonable judgement, we believe it is necessary to protect our pupils and staff from possible infection with coronavirus (COVID-19). Any such decision will be carefully considered in light of all the circumstances and the current public health advice.

### What happens if someone becomes unwell at a school?

- Any pupil who displays signs of being unwell while at school, such as a new, continuous cough, a high temperature or a change in their sense of smell or taste, will be taken out of the class and placed in the ventilated First Aid room where they will be supervised and not come into contact with others.
- Please note, where a distance of 2 metres cannot be maintained, PPE will be worn by the adult
- Areas used by unwell pupils will be cleaned afterwards
- Parents/carers will be called to take their child home.
- Parents/carers must ensure that pupils that are showing symptoms must:
  - [Arrange to have a test.](#) The school carries a small number of the testing kits and can arrange for a home test to be taken home by parents
  - Other members of their household (including any siblings and members of their support or childcare bubble if they have one) should self-isolate. Their isolation period includes the day symptoms started for the first person in their household, or the day their test was taken if they did not have symptoms, and the next 10 full days. If a member of the household starts to display symptoms while self-isolating they will need to restart the 10 day isolation period and book a test.
- We will ask families to inform us immediately of the outcomes
- Anyone leaving school with coronavirus (COVID-19) symptoms should **not** visit the GP, pharmacy, urgent care centre or a hospital
- If the test is negative, but they still feel unwell, it is best for pupils to remain at home and avoid contact with other people until they feel better.

### What happens if the test is positive?

- If the pupil tests positive, they are to self-isolate for at least 10 days
- The isolation period of 10 days starts from the day after the symptoms started or the date of the positive test result. The pupil returns on the 11<sup>th</sup> day if they are well enough to do so
  - Please note symptoms of a cough or anosmia, can last for several weeks. If these are all the symptoms the child has, they can return to school. If they still have a high temperature after 10 days or are otherwise unwell, stay at home and seek medical advice.

- If there is a confirmed case at school the school quickly identifies the close contacts of the confirmed case. The contacts are sent home to self-isolate for 10 days
- Household members of those contacts who are sent home do not need to self-isolate themselves unless the pupil who is self-isolating subsequently develops symptoms.
- If someone in a class or group that has been asked to self-isolate develops symptoms themselves within the 10 days from the day after contact with the individual who tested positive, they should follow guidance for households with possible or confirmed coronavirus (COVID-19) infection. They should get a test, and: if the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop coronavirus (COVID-19) within the remaining days.
- In an emergency, the school will call 999 if a pupil is seriously ill, injured or their life is at risk.

### **Test and Trace Support Payments**

Some parents and carers may be eligible for a one-off Test and Trace Support Payment of £500. This is payable in one lump sum from your local authority.

To be eligible for a Test and Trace Support Payment, you must:

- be on a low income
- be unable to work from home
- be at risk of losing income as a result of self-isolating
- be living in England
- meet the [eligibility criteria](#)

### **Applications from parents and guardians who need to take time off work to care for a child who is self-isolating**

Eligible parents or guardians of children who have been advised to self-isolate by their education setting (even where they have not been told to self-isolate by NHS Test and Trace) can apply for the Test and Trace Support Payment scheme if they are on a low income, unable to work from home and need to take time off work to care for a child who is self-isolating.

The scheme is open to eligible parents and carers of children aged 15 and under. Further information on how parents and guardians can [claim financial support under the Test and Trace Support Payment scheme](#) is available.

Rednal will provide parents and carers of children advised to self-isolate with a letter, detailing the child's name and the dates of their isolation period. The parent or guardian will need to use this letter as supporting evidence as part of their application to their local authority for a payment from the Test and Trace Support Payment scheme. Parents whose children are told to self-isolate by Rednal will not be able to apply for financial support without a letter.

When a parent or guardian applies to the Test and Trace Support Payment scheme because they need to care for a child who is self-isolating, their local authority will be required to contact their child's school via phone or email to verify information about the child. This includes the child's name, age and dates of self-isolation. This is a standard check against fraudulent claims, and may take place before or after a payment is made.

## **Section 4)**

## Hygiene and Safety

- Children must be encouraged by parents, carers and staff to wash their hands more often than usual – they should wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly, teachers will encourage washing hands:
  - On arrival to school
  - Before and after break
  - Before and after lunch
  - Before and after any outdoor exercise
  - Before they go home
  - As and when directed
- Hand sanitisers are available in every classroom and are in key locations around school
- Surfaces that are touched frequently and areas that are used more regularly, such as toilets, will be cleaned more regularly during the day
- All classrooms have their own cleaning products
- Each year group have a dedicated first aider. The dedicated first aider will be called upon during the day if first aid is required
- During lunchtimes, lunchtime supervisors will administer first aid. Where minor treatment is needed, first aiders will wear gloves, an apron and a face covering
- It is important that parents with children that require inhalers and EpiPens, as well as any other medications, ensure that this medication is returned to school and that this is in date. Please can you contact the office to arrange an appointment to complete medical forms and hand over medication during the first week back at school
- Children will be supplied with school stationary that will stay in with them. This is so children do not have to share equipment
- Children are allowed to bring in a lunch box and a water bottle from home. Please can you wash these daily

**The DfE have said: “Children in primary school do not need to wear a face covering.”**

## Section 5)

### Class Bubbles

In order to reduce contact between people as much as possible, we will organise staff and pupils into Class Bubbles. We have used class sized bubbles to mitigate the number of children who would be forced into isolation should there be a positive test within school and to reduce the number of contacts individuals have outside of their bubble.

These bubbles will remain consistent and this group will generally stay together throughout the day. Our plans aim to ensure that pupils and staff mix in these bubble groups and keep a distance from the other bubbles where possible. This is to reduce the number of people that your child will be exposed to as well as making sure that they get consistency and feel safe.

It must also be noted that the school has an obligation to offer its pupils a ‘broad and ambitious curriculum’. In order to facilitate this, some teachers will work across the bubbles to offer breadth and ambition. This approach is in line with DfE guidance that says, “All teachers and other staff can operate across different classes and

year groups to facilitate the delivery of the timetable and specialist provision. Where staff need to move between groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. Try to minimise the number of interactions or changes wherever possible.

Please note, pupils from different bubbles will work in the same room, socially distanced as much as possible, to ensure pupils have an opportunity to access a curriculum based on their needs

Year 6 'Class Bubbles'

	6LF	6SC	6SM
<b>Adults</b>	Miss Froggett 	Miss Caunhye 	Miss Maddams 
	Mr Hewitt & Mrs Hayes from the Inclusion Team  		
<b>First Aider</b>	Office		
<b>Entry and Exit</b>	<b>Entry</b> - 8:40-8:50am Door by First Aid Room  <b>Exit</b> – 3:25pm Door by First Aid Room	<b>Entry</b> - 8:40-8:50am Large Playground Hall Door 2/nearest First Aid Room  <b>Exit</b> – 3:25pm Large Playground via Hall Doors 2/nearest First Aid Room	<b>Entry</b> - 8:40-8:50am Large Playground Hall Door 1  <b>Exit</b> – 3:25pm Large Playground Hall Door 1

Year 5 'Class Bubbles'

	5VR	5TH	5NB
<b>Adults</b>	<p>Mrs Rose (Tue-Fri) Mrs Hughes (Mon)</p>  	<p>Mrs Harris</p> 	<p>Miss Brown</p> 
<b>Extra Adults</b>	<p>Miss Weir, Miss Coles, Miss Piggott &amp; Mrs Fowke from the Inclusion Team</p>    		
<b>First Aider</b>	<p>Miss Coles</p>		
<b>Entry and Exit</b>	<p><b>Entry</b> - 8:40-8:50am Before/After School Club Doors</p> <p><b>Exit</b> – 3:25pm Before/After School Club Doors</p>	<p><b>Entry</b> - 8:40-8:50am Mini Bus Doors</p> <p><b>Exit</b> – 3:25pm Mini Bus Doors</p>	<p><b>Entry</b> - 8:40-8:50am Small Playground Doors</p> <p><b>Exit</b> – 3: 25pm Small Playground Doors</p>

Year 4 'Class Bubbles'

	4NE	4SG	4EO
<b>Adults</b>	Miss Edgerton 	Miss Graves 	Miss Oates 
<b>Extra Adults</b>	Miss Barnes-Cooper, Mrs Picken, Miss Wootten & Miss Cooper from the Inclusion Team    		
<b>First Aider</b>	Mrs Picken		
<b>Entry and Exit</b>	<b>Entry</b> - 8:30-8:40am Before/After School Club Doors  <b>Exit</b> – 3:15pm Before/After School Club Doors	<b>Entry</b> - 8:30-8:40am Mini Bus Doors  <b>Exit</b> – 3: 15pm Mini Bus Doors	<b>Entry</b> - 8:30-8:40am Small Playground Doors  <b>Exit</b> – 3:15pm Small Playground Doors

Year 3 'Class Bubbles'

	<b>3NC</b> Mrs Clark 	<b>3KS</b> Miss Sedgwick 	<b>3AY</b> Miss Yarwood 
<b>Adults</b>			
<b>Extra Adults</b>	Miss Hands, Miss Duggins & Miss Ellis from the Inclusion Team   		
<b>First Aider</b>	Miss Duggins		
<b>Entry and Exit</b>	<b>Entry</b> - 8:30-8:40am Door by First Aid Room  <b>Exit</b> – 3:15pm Door by First Aid Room	<b>Entry</b> - 8:30-8:40am Large Playground Hall Door 2/nearest First Aid Room  <b>Exit</b> – 3:15pm Large Playground Hall Doors 2/nearest First Aid Room	<b>Entry</b> - 8:30-8:40am Large Playground Hall Door 1  <b>Exit</b> – 3:15pm Large Playground Hall Door 1

## Section 6)

### Accessing Free School Meals when a Class Bubble is in isolation

Children entitled to free school meals can still access a free school meal during a class bubble isolation. The lunchbox style meals are made in the kitchen and can be collected at lunchtimes from the office reception area. Can you please let the office know, by ringing 0121 453 2520, if you would like a meal provided by school during a bubble isolation period.

## Section 7)

### Before After School Clubs and Extra-Curricular Activities

The Before After School Club has been suspended for the foreseeable future. When guidance allows there will be a parent consultation as to the viability of the club going forward. Parents will be asked to register an interest in the club re-opening and once collated a decision will be made as to the re-opening of the club. Sporting clubs will return, after school, on Wednesdays and Thursdays

Extra-curricular activities will take place, with Miss Pryce our sports coach, on Monday (Y3), Tuesday (Y4), Wednesday (Y5) and Thursday (Y6). The activities are being offered as part of the school's educational activities.

## Section 8)

### Pupils Entering and Leaving the School Site

- We will operate a 'soft opening' to prevent any crowding and gathering at the start of the day
- **Face coverings will be worn by staff when moving around the premises, outside of classrooms, such as corridors and communal areas where social distancing cannot be easily maintained**
- **Parents are free to wear face coverings** when dropping off or collecting their child, but this is not mandatory
- Your child has been given a 10-minute slot to arrive (see table above) and they **MUST** be in school during this allotted time. **PLEASE ENSURE THEIR PROMPT ARRIVAL**
  - If late, please enter via the main entrance
  - **Arriving - any siblings can arrive with the latest sibling arriving (this is to avoid parents and siblings having to wait around)**
  - **Leaving - any siblings can leave with the earliest sibling leaving (this is to avoid parents and siblings having to wait around)**
- Children have an allocated door that they need to enter and exit (see table above) and these doors will be clearly signed in the first week back.
- If possible and safe, children are encouraged to walk to and enter school by themselves. If a child needs accompanying, only one adult will be able to enter the school site
- **Parents will not be allowed to enter the school building unless they have an appointment**
- Please ensure that you are keeping a 2 metre distance from other parents and children on the playground at all times
- There will be a staff member from the year group available to welcome your child at the door and a senior leader available on the playground - please can you ensure that any messages go to the staff on duty. If you are unable to do this, please contact the office either through email, [enquiry@rednalhilljuniors.com](mailto:enquiry@rednalhilljuniors.com), or telephone, 0121 453 2520, and a member of staff will get back to you ASAP
- When collecting your child, please can we ask that you exit the site and avoid any gatherings.

## Section 9)

## The Classroom Environment

- We will aim to ensure, where possible, that pupils and staff use the same classroom each day
- Teachers in class bubbles will be allowed to wear a visor, if they request to do so
- Classrooms will be set up so that all children face forwards. This is to reduce the amount of time children are in face to face contact
- Children will be given their own store of equipment in a pack that they will keep in school and use each day. This will prevent children from sharing equipment. If they work in a catch-up group this equipment will be taken with them
- Children must not take home school equipment and they are **not allowed to bring in their own equipment/pencil cases.**
- Children are encouraged to bring in only essential personal items:
  - PE kits, Lunch boxes/drinks, glasses, hats, coats, books, bags and mobile phones
  - Any shared equipment will be kept in the same classroom and cleaned regularly
- Classroom doors will be open to avoid pupils touching the same surfaces and windows will be opened for ventilation
- Tissues will be available in each class. Children will be told: catch it, bin it, kill it.
- Waste baskets will be emptied regularly
- We will encourage lots of outdoor lessons / activities throughout the day.

## Section 10)

### Homework and Home Learning

#### Homework:

- will be provided mostly through our online platform.
- There will be weekly:
  - Spellings
  - Topic related homework whereby pupils can select a specific skills-based task that interests them. This links to their topic.
  - Alternating maths and English work that will relate to learning that week in school
  - The above will be set through Teams as an assignment and pupils are able to 'turn' their work in back to the teacher. English and maths tasks will be either in the form of an editable worksheet or a form/quiz. The Topic homework grid will be set and left open. Pupils are able to attach work weekly – these can be in the form of photographs, word documents, PowerPoints etc.
  - There will be weekly reminders to read home readers/access Bug Club
  - A weekly multiplication focus or a reminder to use Times Table Rockstars
- Paper based homework will be reduced
- Reading books will be sent home

#### Home Learning linked to bubble closure

- Pupils can expect the following daily:
  - 9:00-10:00 Live register followed by live reading lesson
  - 10:00-10:30 Break
  - 10:30-11:30 Live maths lesson

- 11:30 -12:30 Live English lesson
- 12:30-1:30 Lunch
- 1:30-2:30 Foundation lessons assignment
- Please note:
  - Every 2 weeks, live foundation lessons run on a Friday morning and take the place of the maths and English lesson. The reading lesson will still remain at 9am
  - Foundation lessons in the afternoon will be pre-recorded or assignments
  - Over the course of a week, pupils will be expected to see:
    - A Science lesson
    - A P4C (Philosophy for Children) lesson
    - A PE activity
    - An Art lesson
    - A PSHE or RE lesson
    - A History or Geography lesson
    - A Spelling activity
    - 3 x 10 minute story sessions
    - Throughout the week, there will also be 'Storytime' and any recorded assemblies that are scheduled for that week within school
- [Home Learning Provision document](#)
  - A parent Home Learning Provision guidance video can be found by [clicking here](#)
  - Parent Teams notes and video can be found by [clicking here](#)
- Where children are not seen to be accessing the 'Teams' home-learning platform, school staff will look to contact the family by telephone. School staff will look to provide guidance and support to assist families with access.

#### **Home Learning for individuals self-isolating**

- Teachers will set work using Teams and this work will primarily use the Oak Academy Lessons.
- Pupils will be provided with an exercise book and any relevant worksheets to enable them to complete their tasks. Pupils are encouraged to bring their work in after the isolation period. They are also encouraged to share work on Teams through 'chat'. Parents are able to contact the office to arrange collection of books/resources.
- Pupils will receive an outline of their learning which will be broken down into days.
- Where children are not seen to be accessing the 'Teams' home-learning platform, school staff will look to contact the family by telephone. School staff will look to provide guidance and support to assist families with access.

#### **Section 11)**

#### **Movement around school**

- People stay to the left when moving along the corridors and follow our 'road' approach
- Children will not be reprimanded for inadvertently forgetting the rules, but persistent offenders, where we believe there is malice, will be

- When children are lining up, particularly at the end of the day, teachers will encourage them to be 1+ metres apart, where possible
- Children will be encouraged to limit numbers in toilets to 1 at a time, if possible.

## Section 12)

### Playtimes and Lunchtimes

- Tuck will not be possible for the foreseeable future because of the logistics surrounding its purchase and distribution. Parents are encouraged to send in a healthy snack if they wish to. Healthy snacks can include: fruit, vegetables, dried fruits, cereal bars, crackers, etc. Can we ask that you avoid chocolate bars etc for tuck
- Bubbles will have timetabled slots for playtime to ensure that there are not too many children outside at any one time. Children will play in their bubble group and be given designated areas
- Each bubble will have their own box of playing equipment which they can use outside and this will be cleaned on a regular basis
- Staff supervising the children will encourage activities that aim to distance pupils as best as possible
- Children will bring in or get a packed lunch from school. No hot food will be served. Children will eat their lunch in the classrooms before going outside to play. In the event of a wet playtime or lunchtime children will remain in the classes. Use of the canteen has been suspended for the foreseeable future because of social distancing worries
- Each class will have a designated lunchtime supervisor who will ensure that tables are cleaned before and after eating.

## Section 13)

### Educational visits and swimming

In line with the roadmap, should step 2 commence as planned, we will resume educational day visits no earlier than 19 April. Any educational day visits, including swimming, will be conducted in line with relevant coronavirus (COVID-19) secure guidelines and regulations in place at that time. This includes system of controls, such as keeping children within their consistent groups, where possible, and the COVID-secure measures in place at the destination. We will undertake full and thorough risk assessments in relation to all educational visits to ensure they can be undertaken safely.

## Section 14)

### School Uniform

- School uniform **will** be required from March 8th
- On days that pupils have P.E or Forest School, they are able to come into school wearing comfy clothes/trainers suitable for physical activity and movement.

## Section 15)

### Communication

- We want to communicate with parents as best as we can during this challenging time. Can we please ask that the majority of your conversations are via telephone or e-mail to ensure safety. If you have any queries, please e-mail: enquiry@rednalhilljuniors.com or Telephone: 0121 453 2520
- The school office will remain, in most cases, closed to visitors. If you are needing to have direct contact with the office, please use the intercom for communication. The office will remain open for specific services that may need to enter the building.
- Any visits to school will be by appointment only and only if all other avenues of contact have been explored
- There will be a member of staff on each playground every morning should you wish to speak to someone directly
- In the event of a bubble closure, school staff will carry out well-being checks by telephone call for identified vulnerable pupils during the closure period. School

staff will also telephone families affected by a bubble closure where it is evident that the home learning platform is not being accessed by children (see section 10).

## Section 16)

### Behaviour

- There has been a temporary change to the Behaviour Policy:
  - In the past, a child receiving a second red card would have meant an internal isolation for the rest of the day in another year group, this will now not be possible. From March, any second red card will result in an internal isolation within school but not within another class due to social distancing protocols
  - If a child has to be positively handled, then a risk assessment will be written and shared with parents. From March 2020, in order to keep staff and children safe, if the child continues with the behaviours that require positive handling, the child will be given a fixed term exclusion. During the fixed term exclusion, they will be able to access their learning from home with the school providing remote learning
  - Pupils will **not** be punished for not adhering to 'social distancing guidance' where staff believe it to be a genuine mistake. For repeat offenders, where staff believe it to be malicious, the school will use its 'card system' to deal with offenders.

## Section 17)

### Wider public transport

This doesn't impact on a lot of our children, but we thought it a timely reminder to share the government guidance around use of public transport to and from school. Public transport capacity will continue to be constrained in the spring/summer term and the Government would like use by pupils, particularly in peak times, to be kept to an absolute minimum. So Rednal, alongside the Government is encouraging parents, staff and pupils to walk or cycle to school if at all possible and for those where this is not possible please drive. If you are dropping off in and around school can we remind everyone to treat our neighbours with courtesy and respect driveways and access to properties.

For families using public transport should refer to the [safer travel guidance for passengers](#).

## Section 18)

### Term Dates and Inset Days

#### Spring Term 2021

Easter Holidays Break-up: Thursday 1<sup>st</sup> April 2021 - **Off 2<sup>nd</sup> April to 16<sup>th</sup> April 2021**

#### Summer Term 2021

Term Starts: Monday 19<sup>th</sup> April 2021

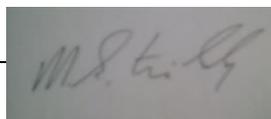
#### May Day Monday 3<sup>rd</sup> May

Summer Half Term: Break-up Friday 28<sup>th</sup> May 2021 - **Off 31<sup>st</sup> May to 7<sup>th</sup> June**

Back to school Tuesday 8<sup>th</sup> June 2021

Summer Holidays Break-up: Wednesday 21<sup>st</sup> July 2021

Chair of Governors:



Headteacher:



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